

### **Expectations from students in the lab**

***(See also: Criteria for choosing lab students following rotations)***

- Has to earn his/her place every day; their output is the basis for my grants, papers and talks
- Become scientific leader within the lab in his area of research; my “go to” person
- Move lab forward by introducing new capabilities (biological system, experimental methods, analysis algorithms, theoretical models)
- Intellectual independence; ability to solve problems and address unexpected questions
- Constantly striving to improve and expand skills and knowledge
- Good lab citizen; responsible; striving to improve lab conditions
- Represent lab with honor: talks, emails, conversation, course work,...
- Communication skills, written and spoken, formal and informal; science is meaningless unless communicated efficiently
- Good colleague: helping lab mates and other scientists
- Documentation of all activities and conversations; seamless recollection of details whenever necessary
- My time and theirs are the most precious asset: I should never have to ask for something twice; lets me know once is achieved or if cannot
- To save their time: never have to re-discover things that are known; ask others